SWO Directions for Juniors

All Juniors will create a website reflecting the School Wide Standards (SWOs). The purpose of the SWO project is to provide students the opportunity measure their growth academically, socially, and in terms of maturity.

Using weebly.com, students need to create a website homepage with five additional pages representing each of the SWO’s. The homepage should include the following information: student contact information, SWO year, picture of the student, SWO score sheet.

Successful completion of the SWO project is a graduation requirement. There will be sections of the SWO due each quarter. Teachers from the English and Math departments will guide students, provide some advice, and remind students of deadlines.

The first three parts will be graded by the English teachers, the last two parts will be graded by the Math teachers. The grade for the quarter assignment will be 10% of the grade for that quarter in that assigned discipline. Any incomplete parts or parts that are not of satisfactory quality based on the rubric will be required to be finished or redone and submitted to the teacher the SWO was originally submitted to. The student will still receive a zero for the project. Students that fail to make up the SWO will need to make up the missing SWO in our FAST TRACK SWO course.

It is strongly recommended that SWO projects be kept on a flash drive as well as saved to a computer.

Questions regarding the SWO project should be directed to the assigned discipline teacher or to one of the following:

Mr. Campbell [jcampbell@tracylc.net](mailto:jcampbell@tracylc.net)

Mrs. Ernst [eernst@tracylc.net](mailto:eernst@tracylc.net)

Mrs. Saldate [asaldate@tracylc.net](mailto:asaldate@tracylc.net)

Mrs. Stewart [vstewart@tracylc.net](mailto:vstewart@tracylc.net)

Mr. Williams [dwilliams@tracylc.net](mailto:dwilliams@tracylc.net)

**Quarter One (English Teacher)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due: September 30**

**Communication**

Styles and types of communication are constantly changing and evolving. Many communicative devices outlive their usefulness after a short period of time, as new devices come about very quickly. Create a futuristic communication device and write a short story or non-fiction article (that you create) about this communication device.

* What does the device do? How does the device work? Has it replaced a device we currently use?
* How cost effective is the device? Is it something that can be purchased by the masses?
* The story/ article must be a minimum of five paragraphs.

Remember to think about what types of communication may exist in the future. This is your opportunity to be creative!

You should have a link from your homepage that leads to the Communication page.

**Quarter Two (English Teacher)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Due December 9**

**Critical Thinking**

The world is filled with a myriad of problems; Millennium High School is no different. Think of a physical/structural problem that MHS is facing and develop a solution for this problem. Would like to have a better gym? Maybe you would like to have a parking structure? How about lockers to store school materials? Better restroom facilities?

* Find a problem at MHS you would like to address and a solution to that problem.
* Create a business plan and mock up (Artist’s rendering) of your proposed solution.
* Describe why your proposed solution is the best solution and why MHS should adopt it. (Two paragraphs)

You should have a link from the home page that leads to the Critical Thinking page.

**Final Exam Week (English teacher)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Due when your final is scheduled ( December 9 to 13.)**

**Citizenship**

Values are those things that really matter to each of us, the ideas and beliefs we hold as special. Most of us learn our values - or morals- at home, at church or synagogue or, at school.

But, where are our children learning their values? Maybe from parents, teachers and religious leaders, but society has changed. Too often young people today are most influenced by what they see and hear on television, video games, or on the street.

What is a value that you hold, that is disappearing from society?

* State the value that you think is important that is disappearing from society.
* Why is this value disappearing? Is there a single source to blame, or are multiple sources at fault?
* Give examples of how this value can be successfully reinstituted into society.
* How does community service add value to society? (think both locally and globally)
* What have you been doing for community service? How does your service add value?

This project should be worked on simultaneously with Quarter Two. Do not wait until December 3rd to get started.

You should have a link from the home page that leads to the Citizenship page.

All MHS students must complete 200 community service hours to graduate. All Juniors must complete 10 hours during this first quarter. Our guidance department lists many opportunities for you to consider.

You will need to complete the community service form showing the ten hours of service.

**Quarter Three: (Math Teacher) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due February 24**

**Collaboration**

Collaboration in our global society is very important. We all need to learn how to get along with others and how to work together for a common goal. No one can be successful on this earth without a clear understanding of this. One of the most effective ways to be successful is to listen to those who have experience in a given situation, and use their experience to your benefit.

Interview someone thirty-years-old or older about a piece of technology that was cutting edge and is now gone.

* What was the technology? How was it used? How prevalent was it?
* What item replaced this technology? Why was it replaced?
* What item do you think is important today that will be obsolete when you are thirty?
* Write a three paragraph analysis of what you have learned from your interview and what people from your generation can take away the information you have learned.
* Include a picture of the technology the person you interviewed spoke about and a picture of the technology you believe with be gone when you are thirty.

You should have a link from your home page that leads to the Collaboration page.

**Quarter Four: (Math Teacher) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ due May 16**

**Self-Directed**

Life is pretty simple: You do some stuff. Most fails. Some works. You do more of what works.

- Leonardo da Vinci

What is your goal for after high school? College? Military? Vocational School? Are you moving immediately into the work force? Whatever your goal may be, there is a scholarship out there to make reaching your goal less financially taxing.

* Research two scholarships that will help you reach your post-high school goals.
* You must draft application letters for both scholarships and in fact submit these applications with applicable documentation.
* Create a high school profile (essentially a brag sheet in essay form) letter to introduce yourself to the panel reviewing applications.

You should have a link from your home page that leads to your Self-Directed page.

**Keep this direction page. It will be essential for verification that you have successfully completed each part. This page and rubrics must be submitted to each teacher.**

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| --- | --- | --- | --- |
| **Project part** | **Teacher** | **Due date** | **Grade** |
| **Citizen** |  | **Sept. 30** |  |
| **Self-Directed** |  | **Dec 9** |  |
| **Collaborative** |  | **Finals week date:** |  |
| **Communication** |  | **Feb 24** |  |
| **Critical thinking** |  | **May 16** |  |